

MODULE SPECIFICATION FORM

Module Title: The Historical Landscape: A Source Based Investigation	Level: 6	Credit Value: 20
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Module code: HUM629	Cost Centre: GAHN	JACS3 code: V320
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Trimester(s) in which to be offered: 2	With effect from: September 2014
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Office use only: To be completed by AQSU:	Date approved: July 2014 Date revised: - Version no: 1
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Existing/New: New	Title of module being replaced (if any): N/A
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Originating Academic Department: Creative Industries	Module Leader: Peter Bolton
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Module duration (total hours): 200	Status: core/option/elective (identify programme where appropriate): Core for History and Optional for all other programmes
Scheduled learning & teaching hours: 60	
Independent study hours: 140	
Placement hours: 0	

Programme(s) in which to be offered: BA (Hons) History BA (Hons) English & History BA (Hons) History & Creative Writing	Pre-requisites per programme (between levels): None
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Module Aims:

This module aims to :

- Develop a critical understanding of the way in which the historical landscape has evolved
- Identify and explore sources relevant to the study of the historical landscape

Intended Learning Outcomes:

At the end of this module, students will be able to:

1. Evaluate a wide range of sources relevant to different themes and periods of historical landscape development (KS1, KS3, KS4, KS5, KS6)
2. Reflect upon the historiographical tradition which informs landscape studies (KS1, KS4, KS6)
3. Explore the relevance of related academic areas, such as geology, ecology, planning and sustainability (KS7, KS8, KS9, KS10)
4. Research and present arguments for the protection and importance of the historical landscape (KS7, KS8, KS9, KS10)

Key skills (KS) for employability

1. *Written, oral and media communication skills*
2. *Leadership, team working and networking skills*
3. *Opportunity, creativity and problem solving skills*
4. *Information technology skills and digital literacy*
5. *Information management skills*
6. *Research skills*
7. *Intercultural and sustainability skills*
8. *Career management skills*
9. *Learning to learn (managing personal and professional development, self-management)*
10. *Numeracy*

Assessment:

Assessment One will be an Oral Presentation on a particular site or feature of the historical landscape, with an emphasis on the source base.

Assessment Two will be a report on an historical building of the student's choice, most likely a building deemed to be 'at risk'.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2, 3, 4	Presentation	50%	10-15min with 500 word written synopsis.	
2	1, 3, 4	Report	50%		2000

Indicative Syllabus outline:

- Landscape Study in context: *The Making of the English Landscape*
- The Land: A Topographical Study
- Introduction to the Urban Landscape
- Urban development and the Census
- Spatial patterns in Urban development and evolution
- The Industrial Landscape
- Landscape as Remembrance: Memory and Loss
- The Historical Landscape in Decline: Buildings at Risk
- Saving the Historical Landscape: Project Planning

Learning and Teaching Strategies:

The module comprises lecture, group-work, seminar sessions, field-work and individual tutorials. These strategies employ primary and secondary source hand-outs and incorporate Q&A elements to stimulate discussion and encourage understanding.

Bibliography:

Essential Reading

Hoskins, W.G., *The Making of the English Landscape*, New Edition, (London: Hodder & Stroughton, 1988)

Thomson, K., *Sources for Local Historians* (Chichester: Phillimore & Co., 2008)

Indicative Reading

Carter, H. & C. Roy Lewis, *An Urban Geography of England and Wales in the Nineteenth Century* (London: Edward Arnold, 1990)

Gunn, S. & Lucy Faire (eds.), *Research Methods for History* (Edinburgh: Edinburgh University Press, 2011)

Lowe, R., *Lost Houses in and Around Wrexham* (Ashbourne: Landmark Publishing, 2002)

Miskell, L., *Intelligent Town: an Urban History of Swansea, 1760-1855* (Swansea: UWP, 2011)

Roman Britain: *Historical Map and Guide* (HMSO: Ordnance Survey, 2011)

Journals

Journal of Urban History

The Journal of Interdisciplinary History

The Journal of Economic History

Electronic Sources

The Centre for Urban History (Leicester University)

Homepage: <http://www2.le.ac.uk/departments/urbanhistory>

Ancient Monuments Society

Homepage: <http://www.ancientmonumentsociety.org.uk/>